

3.RL.3 Parent Helper

I CAN DESCRIBE CHARACTERS IN A STORY (THEIR TRAITS, MOTIVATIONS, AND FEELINGS) AND EXPLAIN HOW THEIR ACTIONS CONTRIBUTE TO THE PLOT.

Your child is learning to describe characters intrinsically and how this propels the story forward.

Sample Questions To Ask Your Child:

- Who are the characters in the story?
- Who is the main character?
- How did ___ respond to the challenge in the story?
- What challenge did ___ face?
- How do the character's actions move the plot along?
- What caused ___ to do ___?
- Would ___ have done ___ if ___ hadn't happened?
- How could the character have responded differently?

Vocabulary Terms:

- Character
- Events
- Challenges
- Problem
- Solution
- Traits/Motivation
- Feelings

Need more resources?

You can practice this standard with your child using any fiction text. It is important to remember that your child should be able to look back in the text to find answers and should also be able to show you where they found them.

Alexander, Who's Not (Do you hear me? I mean it!) Going to Move! By Judith Viorst

Junie B. Jones and the Stupid Smelly Bus by Barbara Park

The Little Engine that Could by Watty Piper

Sylvester and the Magic Pebble by William Steig

Stand Tall, Molly Lou Melon by Patty Lovell

Cam Jansen by David A. Adler

Nate the Great by Marjorie Weinman Sharmat

Ramona Quimby, Age 8 by Beverly Cleary