

3.RI.8 Parent Helper

I CAN DESCRIBE THE CONNECTIONS BETWEEN PARTICULAR SENTENCES AND PARAGRAPHS IN A TEXT.

Your child is learning to describe how paragraphs in a text are connected to each other.

Vocabulary Terms:

Sample Questions To Ask Your Child:

What is the author's message?

What details does the author use to support their message?

How was the text written? (Compare/Contrast, Cause/Effect, or Sequential)

Determine
Sequential Order

Cause/Effect

Comparison

Details

Need more resources?

You can practice this standard with your child using any non-fiction text. It is important to remember that your child should be able to look back in the text to find answers and should also be able to show you where they found them.

There are many great non-fiction books for kids. Head to your local library to check some out. It is important to remember to expose your child to informational text, and not always just literature. Allow your child to read magazines, catalogs, even recipes while you are cooking

Does your child understand?

In a comparison article, the author talks about one topic and compares it to another. The author explains how they are alike and different. (i.e., moths vs. butterflies)

In a sequential article, the author talks about the topic in a logical order. (i.e., how to bake a cake, or the life cycle of a pumpkin)

In a cause and effect article the author talks about how one thing leads to another. (i.e., A lot of rain happening in a short period of time can lead to flash flooding.)