

# 3.RI.4 Parent Helper

I CAN DETERMINE THE MEANING OF WORDS AND PHRASES IN AN INFORMATIONAL TEXT ON A THIRD GRADE LEVEL.

Your child is learning to find the meaning of unknown words in a text.

## Sample Questions To Ask Your Child:

Why did the author make this word bold? Where might you be able to look in this text to find the meaning of the word?

Let's look at the word. Did the author give you an example of what the word means? Did the author define the word in sentences nearby? Did the author give a synonym? Did the author provide an antonym? Does the word have a prefix? What does the prefix mean? Does the word have a suffix? What does the suffix mean? What is the base word? How does the prefix (or suffix) change the meaning of the word?

## Vocabulary Terms:

Unknown word  
Bold print  
Glossary  
Context clues  
Synonyms  
Antonyms  
Examples  
Definitions  
Dictionary  
Prefix  
Suffix

## Need more resources?

You can practice this standard with your child using any non-fiction informational text. As children are learning to read they often encounter words that they don't know the meaning of. It is important for them to learn to use clues in the context of the paragraph to help them figure out the meaning of the word.

What does *scale* mean in this sentence:

Jeanette weighed the fruit on the scale at the grocery store.

What does *scaled* mean in this sentence:

The cat scaled the wall and got to the other side.