

3.RI.3 Parent Helper

I CAN DESCRIBE THE RELATIONSHIP BETWEEN HISTORICAL EVENTS, SCIENTIFIC IDEAS OR CONCEPTS, OR STEPS IN A TECHNICAL PROCEDURE IN A TEXT.

Your child is learning to understand how things are related when reading.

Sample Questions To Ask Your Child:

How did ___ impact history? What would the world be like if ___ hadn't happened? If ___ hadn't lived?
How did ___ effect our life today?
What step comes first? Last? What would happen if this step was left out?
How does ___ related to ___?
Describe the importance of ____.
What was the result of ___'s idea?
Create a timeline for these events.
What is the first thing you would need to do to complete this procedure?

Vocabulary Terms:

Connection
Step
Sequence
Compare/Contrast
Procedure
Events
Ideas
Result
Timeline

Need more resources?

You can practice this standard with your child any time you are cooking. Have your child read the recipe to you and discuss together the importance of doing each step in order. What would happen if you left off a certain step, or did them out of order?

You can also practice this standard when reading any science informational texts and historical texts. This gives you an opportunity to talk to your child about how something or someone has made an impact on the lives we lead today. For example, inventions, discoveries, Civil Rights movement, wars, women's rights...etc.

You can also practice this standard when reading biographies. How did ___ make an impact on his/her community? What would our lives be like if Martin Luther King Jr. never lived? What would our country be like without George Washington? Etc... Create a timeline of a person's life.