# 3.NBT.IDarent Helper 

I CANUSE PLACE VALUE TO ROUND WHOLE NUMBERS TO THE NEAREST TEN OR HUNDRED. Your child is learning to round numbers up to 1,000 to the nearest ten or hundred. This is an important skill to have when working with place value.

## Sample Problems:

Round 65 to the nearest ten. (70)
Round 64 to the nearest ten. (60)
Round 476 to the nearest hundred. (500)
Round 528 to the nearest ten. (530)

Vocabulary Terms:
Place value
Tens, ones, hundreds
Rounding
Number line Whole number

Need more resources?
Search 3.NBT. 1 on YouTube to see videos explaining in detail how to round.

## Helping my child:

Is your child struggling with rounding to tens? Practice counting by tens together. Start rounding with smaller 2 digit numbers first.
Draw a number line between the two tens and help your child to see visually where the number would fall.
Example:


Work your way up to practicing 3 digit numbers. You can use the number line technique with larger numbers too.

Challenging my child:
Is this standard easy for your child? Challenge them to round larger numbers such as numbers in the thousands. Have your child write a riddle to help determine a mystery number. (Example:
My number rounds to 280. It is greater than 273 but less than 276. What is my number? Answer: 275.)
Give them a grocery receipt and have them round your total to the nearest ten dollars. Have them look at a store ad and make a shopping list, round each item. Talk about the importance of rounding to help you plan how much ©Thrifty in Third Grade 2016 money you will be spending.

